

Wyre & Fylde School Sports Partnership

Sports Premium Offer 2019/20



Introduction

The Wyre and Fylde School Sports Partnership (SSP) Sports Premium Offer has successfully been delivered over the past 7 years and continues to provide schools with a comprehensive delivery package, meeting all expectations of the 5 Sports Premium objectives. We are very keen to continue working with all our partner schools and PE professionals throughout Wyre, Fylde and Lancashire. Our desire is to present a clear vision, which will support your school PE action plan and ultimately demonstrate impact on children's PE & School Sport learning experience via outstanding provision and consultancy.

The Wyre & Fylde SSP Sports Premium Offer meets OFSTED Sports Premium expenditure criteria and supports enhanced delivery across the two boroughs. As we enter the sixth year of the programme we have carried out consultations with Physical Education professionals and acted upon the feedback received from head teachers and teaching staff in order to offer your school a new and innovative Sports Premium package for 2019/20, designed to further meet the PE & School Sport needs of your children and staff.

As we fully understand the demographic and range in schools sizes across Wyre & Fylde, this offer allows schools the flexibility to choose from a menu of projects that meet the needs of children and staff to ensure value of investment and impact. Where delivery within school take place, we provide experienced, qualified Sports Specific Coaches and Instructors so that the best possible service is received.

I am very much looking forward to sharing the offer with you and if you have any questions or would like to meet to go through the different programmes to help tailor the a package to meet your schools needs then please do not hesitate to contact me. Once you are happy to proceed then please complete and return the Formal Agreement, including which programmes you wish to receive.

The Wyre & Fylde SSP Sports Premium Offer covers the 5 key indicators outlined within the DfE PE & Sports Premium Conditions of Grant through 4 different focus areas:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. (HEALTH)
2. The profile of PE and sport being raised across the school as a tool for whole school improvement (PE)
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport (STAFF CPD)
4. Broader experience of a range of sports and activities offered to all pupils. (EXTRA CURRICULAR CLUBS)
5. Increased participation in competitive sport. (EXTRA COMPETITION)



Programme breakdown

KEY INDICATOR 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.



Change 4Life – Rob Larcombe (Sport, Active & Fitness)

This is a five-week extra-curricular club where children take part in fun games with the aim to enjoy exercising in a fun and friendly environment. As part of the clubs, children will learn about the importance of leading a healthy lifestyle through nutrition and physical activity. **THEY ARE BACK!!** This year will see the return of health smoothies where children will make their own smoothies in the final week of the clubs. Fruit and all equipment will be provided.

TESTIMONIAL: *'The Change4Life coach was great with the children. He had good teaching skills and a good role model. I would run this club in the future.'* PE Coordinator, St Michaels on Wyre C of E Primary School.



Healthy Heads - Rob Larcombe (Fleetwood Town Community Trust)

Healthy Heads is a cross-curricular PSHE initiative that focusses on 'whole-child development' to educate years one to six about their character. The bespoke 5-week block of lessons combine theory and physical activity with individual, partner and whole-group based learning to reinforce school values and messages.

NEW to this year – Year 1 & 2 programme

Children will access learning through storytelling and topical games to promote:
Self-esteem / Kindness / Teamwork / Resilience / Positivity

NEW to this year – KS2 programme menu

Healthy Heads is now giving YOU, the teachers, the option to choose what values will be delivered to your classes. Following your feedback, years 3, 4, 5 and 6 can now access a progressive programme where children can benefit from a variety of interactions both inside and outside the classroom. Additional values this year include topics such as: Growth mind set, Positivity, Relationships, Self-esteem and more. The chosen values will be decided by YOU or the class teacher before delivery is due to start.

TESTIMONIAL: *'Healthy Heads has helped to identify many different aspects of PSHE we don't have time to cover in our class.'* Class teacher, Ribby with Wrea Endowed C of E Primary School.



Programme breakdown

KEY INDICATOR 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.



Playground Leaders – Fleetwood Town Community Trust

This programme 4 week curriculum based programme looks at developing young leader leadership skills and confidence by teaching effective communication, teamwork and effective planning. The ultimate aim is for these leaders to support playground activity at playtimes to build on their experience and provide exciting playground activities for all children.

Health Programme (Be Active Stay Healthy B.A.S.H.) – Fleetwood Town Community Trust

This is a four-week curriculum health programme where children will learn about the skeletal system, muscles in the body, nutrition and the benefits of daily activity. The lessons combine both theory and physical activity and covers other subject areas in Science and PSHE.

TESTIMONIAL: *'The BASH lessons were structured well, involving everyone in the class. Children learnt a lot of how the body works + the benefits of exercising + healthy eating.'*
Headteacher, Nateby Primary School;



Programme breakdown

KEY INDICATOR 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.



The Yogi Group – Laura Mitchell

This curricular programme allows schools to choose from 2 half day delivery sessions or a full days delivery which can be received by a number of year groups or a class. This will be discussed and arranged directly with The Yogi Group prior to delivery.

Yogi Activity Cards

Whichever year group you select to receive the programme, your school will also receive a pack of our Yogi Activity Cards. These cards are designed to complement classes, which encourage teachers to embed 10 minute yoga, resilience and mindfulness activities within the classroom and the school day. There are 36 activities in the pack including yoga poses, breathing techniques and meditations. These cards will nurture children’s emotional wellbeing, to give children tools they can use anytime: tools to calm down, slow down and feel better when they are troubled, and struggling to understand their emotions.

Little Yogis – Key Stage 1

Little Yogis is yoga for children delivered by story in a FUN way. A combination of calm meditation, breathing techniques, positive affirmations and yoga through an adventure story which is delivered in a creative, uplifting, non-competitive, way for children to build strength, spirit, resilience and self-esteem. Our aim is to deliver a programme that opens up a child's imagination and helps to develop children emotionally and physically, improve their concentration, listening skills, resilience and social interaction.

In an ever-increasing fast paced environment for children, it is important for them to release anxieties, helping them deal with mental health issues and learn to solve problems. Our classes are imaginative, dynamic and inspiring, whether is it through adventures with a magical pixie, a zoom to the moon or a dive to the bottom of the deep blue sea. Each story has a positive message in its delivery, and they cover issues affecting the day-to-day lives of children.

KS2 Yogi Minds Yogi Minds – Key Stage 2 -

Yogi Minds is a course to embed resilience mindfulness and yoga for stress relief into school and home life for the child. It covers:

- Introduction on mindfulness and how to use this in school life
- Breathing techniques and guided meditation
- Cultivating the gratitude attitude and positive affirmations
- Yoga poses ideal for stress relief
- Exam stress and techniques to deal with these emotions

TESTIMONIAL LYTHAM C OF E: *My Year 5 class have had a five week programme of Yoga and Mindfulness which we booked on to due to the stressful nature of life today and for helping our children to build resilience and a positive mindset towards learning and school life. The children have absolutely loved the sessions and this is certainly something that I, as class teacher, have embraced also. I will certainly use these strategies on a daily basis in order to encourage the children to build this in to their everyday lives. There was a very good balance of yoga, mindfulness and meditation with a range of skills which were built upon each session. The children were engaged from the start and the strategies have already started to be replicated in to the daily routines of the school day. We look forward to seeing this in effect with our other year groups through school and we will definitely be booking further sessions.*

Natalina Bailey (Year 5 class teacher and Head of Key Stage 2).

Programme breakdown

KEY INDICATOR 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.



Mr Mile Coordinator

The Active Mile is a health project that, through effective implementation, can have a positive impact on physical health, mental health and focused learning for both students and staff. The Active Mile is nationally recognised by OFSTED reporting not only the health and fitness benefits, but improving attention, attendance, behaviour and learning in the classroom.

The challenge:

Many schools have adopted The Active Mile over the past two years, however, allocating time during the school week to effectively and creatively deliver The Daily Mile can potentially result in The Active Mile becoming monotonous.....this is where we are here to help! Having carried out research across Wyre & Fylde Schools we have found pupils and teachers have become demotivated by the daily mile very quickly and unfortunately this has resulted in it being pushed aside in many classrooms. PE coordinators have indicated that in their schools some classes excel when taking part in The Active Mile and others don't. We are here to help those classes that need the extra push by sharing with them creative and inspiring ways of implementing The Active Mile.

What we are offering:

Led by a former professional athlete and elite level coach we have a program for both teachers and the students which will inspire your school to adopt The Active Mile as a whole school movement. This programme will offer worksheets, pedometers, activity ideas along with simple data tracking and logging systems. Our Active Mile Coordinator will explore how achieving personal best can not only improve confidence and self-esteem but can also contribute to meeting team, class and school targets. We can also offer creative ideas on how The Active Mile can meet cross-curricular learning objectives within Maths, Geography and English to the daily mile we have it covered.

Above all else we want to make The Active Mile exciting for the students and easily accessible for the teachers.

What your school receives:

6 Hours of Contact time with Teachers and students (all resources included). This contact time will be agreed individually with each school to meet your specific needs. For example we can offer 1 hour a week over 6 weeks, 2 half days or one full day. This will be agreed with the Active Mile Coordinator the half term prior to delivery.



Programme breakdown

KEY INDICATOR 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

KEY INDICATOR 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport



Lancashire County Council – Glenn Swindlehurst (Head of Primary PE, School Sport and Outdoor Education)

This year's Lancashire PE membership offer in conjunction with the Lancashire School Games Organisers. This membership ranges in cost for both existing Lancashire PE member schools and new schools.

Lancashire PE Membership NEW SCHOOLS Offer includes (Schools that did NOT receive the Lancashire PE Membership in 2018/19 via the Wyre & Fylde SSP Sports Premium):

1. Electronic Lancashire PE Scheme of work (KS1 & KS2) on an APP (includes updated KS2 SOW 2019)
2. 1 Day Course - PE SOW and video assessment training using the APP
3. Four hard copy resource booklets, one per year group (Y3-Y6),
4. Video assessment and individual pupil portfolio to track pupil progress via the APP
5. FREE Learning Excellence PE course*

Lancashire PE Membership EXISTING SCHOOLS Offer includes (Schools that received the Lancashire PE Membership in 2018/19 via the Wyre & Fylde SSP Sports Premium):

1. Addition of the Electronic Lancashire KS1 PE Scheme of work on the APP
2. Video assessment and individual pupil portfolio to track pupil progress via the APP
3. FREE Learning Excellence PE course*

*Your school will be issued with a promotional code, which will be entered into the LPDS Website when booking the course you desire.

There is a different cost dependent on the size of your school. This is because of data storage needed for video assessment in larger schools due to increased number of children.



PE Associate Teaching & Learning Consultant

Andrew Hesketh, Year 5 Teacher, PE Coordinator, The Breck Primary School

Andrew has vast experience of PE & School Sport. By buying into this part of the offer your school will receive 3 full afternoon visits along with remote support from Andrew to help enhance your PE & School Sport delivery plan. Below are suggestions how Andrew can support your school but he can also offer bespoke support upon request:

Teacher Support (through a mixture of practical and theoretical sessions)

- Support an NQT/RQT in the planning, teaching and assessment of the subject (session 1- plan together a session to team-teach. Session 2- delivery and critique of the session. Session 3- observe NQT and give feedback). Additionally provide opportunity for NQT to observe PE in another setting.
- Differentiation made easy – How do you ensure all learners are challenged during the teaching of PE?
- Design your own games- How to use the units of work as a basis to allow children to creatively explore games/ make own rules/ adapt games (KS1 and KS2)
- KS1 staff- Fundamental Movement Skills- easy assessment/ moderation/ where next?
- KS2 staff- Model teach areas identified as requiring development or where colleagues require support

PE Coordinator support

- Planning the curriculum to match the needs of the learners and the strengths of the staff
- Creating and developing a cyclical action plan (where do you envisage the Physical education/Physical activity in 3 years?)
- Are you OFSTED ready? Understand how the new framework works and what this could mean for your school
- Sports Premium – help in identifying school priorities, evidencing what is happening and termly data gathering to show impact of the funding



Programme breakdown

KEY INDICATOR 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

KEY INDICATOR 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport



CURRICULAR DANCE SUPPORT – Zanna Dennis & Sarah Hall (Blue Moose Dance Company)

Our Curricular workshops provide engaging and inspiring creative dance experiences to any given year group/key stage, tailored specifically to the needs of your group and provide Professional Development opportunities for your staff as our Artists share ideas, new skills and optional shadowing opportunities to inspire confidence and creativity in your own delivery. They can be delivered over 5 weekly 1 hour workshops by our experienced Blue Moose Dance Artists. Our person-centred and pupil led approach focuses on creativity, ensuring each individual has the chance to express themselves and succeed, whilst working at their own pace.

Bespoke Schemes of Work are created around your chosen theme/topic/dance style providing cross-curricular learning opportunities for your pupils. All Schemes of Work are provided to your school for Internal use, including differentiation support and music ideas.

KS1 World Book Day Tea Dance – Marine Hall Fleetwood, 4th March 2019 1pm-3pm Wednesday 4th March (World Book Day Thursday 5th March).

This new event will coincide with World Book Day and provide the opportunity for KS1 to perform a themed dance to a small audience at Marine Hall in March 2020. Once we have received sign up to this event, we will contact schools in September to allocated a book to each school of which your routine will be themed so that choreography can commence.

KS1 Tea Dance Choreography (6 hours with us – teachers continue to rehearse in school) - £300

Blue Moose Dance Company will work with a group of KS1 pupils using a popular children's book as the theme to create a dance performance for the KS1 Tea Dance in March 2020 at Marine Hall, Fleetwood. The 6 hours will involve teaching set phrases and creating new movement with the pupils to produce a performance which we would then hand over to a nominated teacher to continue to rehearse in school until the day of the event.

KS2 10 week Dance Choreography (10 hours) for Wyre and Fylde Dance Competition - £500

Blue Moose Dance Company will work with a group of pupils to create an exciting dance performance that will be shown as part of the Wyre and Fylde Dance Competition at the Blackpool Tower Ballroom on the 10th February 2020. The theme, music and dance idea can be discussed with the school or suggested for you and sessions will work towards performances that show strong unity across dancers whilst celebrating their individual talents!



Wyre & Fylde School Sports Partnership Annual Conference

Blackpool Grand Hotel & Spa

This conference is open to Head Teachers and PE Coordinators. Due to the expected changes in Sports Premium funding along with changes to the School Games Organiser Role, this conference will be taking place later in the year so that we can share the most up to date guidance in order to be proactive in planning for the future. This conference will prove invaluable to your schools future PE & School Sport plan.

Programme breakdown

KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils

KEY INDICATOR 4: EXTRA-CURRICULAR CLUBS

Our Extra-Curricular Clubs are for all age groups delivering a breadth of opportunity through ten different sports and activities. This will be a 5 week block of after school delivery. Sessions can be negotiated to take place during the school day, however, **these sessions should not replace timetabled PE lessons as the extra curricular Sports Premium sessions are not curriculum driven.** It is recommended that school staff attend sessions to further their own development and understanding of school sport although this is not essential in order for the sessions to take place. **PLEASE NOTE THAT SESSIONS MUST BE SUPERVISED BY A MEMBER OF SCHOOL STAFF ie IF A MEMBER OF STAFF IS NOT ATTENDING THE SESSION THERE IS AT LEAST A POINT OF CONTACT FOR THE DELIVERER TO REFER TO FOR THE FULL DURATION OF THE VISIT SHOULD AN INCIDENT REQUIRE ADULT ASSISTANCE.**

All deliverers are quality assured by Wyre & Fylde SSP and meet Lancashire County Council and Association for PE (AfPE) standards. We advise your school also witnesses original qualifications and CRB/DBS information to align with LCC recommendations and guidance. Prior to the 2019/20 academic year your school will receive a Wyre & Fylde Sports Premium Offer Guidance Document which will contain all deliverers CRB, a passport photograph and direct contact details.



Extra-Curricular Dance – Blue Moose Dance Company – Zanna Dennis & Sarah Hall

Our Extra-Curricular workshops provide fun, vibrant and engaging dance workshops for any given year group/key stage delivered by our experienced Blue Moose Dance Artists. Our Extra-Curricular programme runs in two formats...

Weekly Workshops

Delivered over a series of 5 weeks, 1 hour per week, these workshops can explore a dance style or theme of your choice, designed to allow children to express themselves in a fun and creative environment whilst learning and developing key skills.

Day of Dance

Our 'Day of Dance' provides you with an inspiring and creative day exploring your chosen theme/dance style working with our experienced Blue Moose Dance Artists, either:

- Working with multiple year groups throughout the day

OR

- One year group/key stage to 'create a dance in a day', with opportunities for a short performance within School.

(Up to 5 hours of delivery, around one theme.)



KS1 Multi Skills – Fleetwood Town Community Trust

Looking at FUNdamentals of movement and in a fun, high energy after school club.

Year 3/4 Futsal – Fleetwood Town Community Trust

Fleetwood Town Community Trust will deliver a 5 week extra-curricular block to KS2 Boys and/or Girls. These sessions will introduce the children to the game of Futsal that stimulates close control through more touches with a weighted football.

Speedstacking – Fleetwood Town Community Trust

Speedstacking helps students develop bilateral proficiency equaling performance on both sides of the body. By increasing bilateral proficiency, a student develops a greater percentage of the right side of the brain, which houses awareness, focus, creativity and rhythm. Stacking helps train the brain for sports and other activities where the use of both hands is important, such as playing a musical instrument or using the computer. Sequencing and patterning are also elements of speed stacking.

Programme breakdown

KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils



Tri Golf – Charlie Beavers (North Shore Golf Club)

Tri-Golf is a fun, energetic, version of golf that children will enjoy with their classmates as they chip, putt and drive to success. Tri-Golf is genuinely inclusive as it suits all abilities; every child can succeed in the games and with the flexibility between individual play and team interaction, it engages well with youngsters who might not want to play a traditional team sport.



Tag Rugby – Phill Mills (Kids Unite) & Ian Cameron (Fleetwood Rugby Club)

These Tag Rugby Sessions engage the fundamental skills of rugby through fun tag and rugby ball skills adapted games. As the sessions progress the games and skills they learn will be transferred into mini tag rugby games. We also coach the children the core values of rugby such as sportsmanship, respect and resilience.



Basketball – Mark Rangeley

We run a 5 week coaching block to try and improve all aspects of the sport and the child's development. We provide up to two portable baskets for the sessions and access to a ball per player for better development of the skills. Each session will have a big part dedicated to self-development working with a ball each or very small groups. All the coaches are Level 2 Basketball Coaches and have extensive experience within school environments and sport.

- Week 1 Dribbling session
- Week 2 Shooting session
- Week 3 Passing session
- Week 4 pivoting g session
- Week 5 Mini Tournament



Archery – Mark Rangeley

We run a 5 week block of coaching sessions aimed at introducing Archery and improving the skills of the participants. All our coaches are Archery GB instructors so the participants will be coached by 2 instructors (instructor to child ratio 1:10) throughout the 5 weeks and our aim is to ensure all participants achieve every session. We have up to 4 targets and 8 bows so up to 8 children can be on the line firing at any one time however we want as many children as possible taking part. All our Archery equipment is real bows and arrows, not sucker archery, please be aware we do need adequate space to run the sessions so the likely hood is we will be outside in all weathers.

- Week 1 Introduction of the Range & the equipment.
- Week 2 Shooting Technique
- Week 3 Introduction to Scoring
- Week 4 Advanced Shooting Technique
- Week 5 Shooting Games like Pizza

Programme breakdown

KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils



Mini Tennis – Meggy Hague (St Chads Tennis Club)

Target year 3/4 – Ball skills looking hand eye coordination, footwork, fun and games orientated tennis activities all in preparation for the mini tennis competition



Quidditch – Caroline Taylor & Matthew Guenzel (Fylde Flyers Quidditch Club)

Quidditch is an amazing, up-and-coming sport. The game offers children of all genders and body types the opportunity to pursue achievement in sport.

The mixed gender nature of sport is at the core of programme delivery promoting equality and achievement for all on the playing field.

Through Quidditch, children are able to improve the basic movements which are easily transferred to other sporting arenas such as developing hand-eye coordination and communication. Additionally, the inclusion of several games that are ongoing simultaneously creates excellent pitch awareness and develops tactical thinking.

Quidditch is a mixed gender, co-ed sport adapted from the game played in J.K.Rowling's Harry Potter series. It is a high-octane game combining aspects of different sports like handball, rugby and dodgeball. These diverse elements make Quidditch a challenging and physical sport to play.

For anyone new to the sport, the game can appear chaotic and confusing, however, with a grasp of the rules, it becomes an incredibly exciting sport to take part in and spectate. Here is a breakdown of some of the roles when playing the game:

Chasers & Keepers: Handling the Quaffle, these players are trying to score through the opposing teams hoops at either end of the field and defend their own hoops from attack.

Beaters: Handling the Bludgers, these players launch dodgeballs at other players to temporarily knock them out of the game

Seekers: These players have one aim: to catch the golden snitch

The Snitch: This is a non-affiliated person running around with a tennis ball in a sock attached to their shorts, their only aim is to hold off getting caught for as long as possible!

The sport has grown exponentially in the UK over the last few years, and has a strong presence in universities around the country. Teams compete nationally, and internationally and we are looking to develop the sport further across the Fylde coast.

Programme breakdown

KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils



Judo – Antony Parkinson (Judo Education)

The Olympic Sport of Judo is not only great for keeping fit, it's also brilliant fun as well! Thousands of children all across Britain take part in the sport of Judo, some in Schools and some in Clubs. Every child that completes a Judo or Fencing Class gets one of our great Certificates to take home

Jockeys Up, The Belt Game, Dead Ant – Don't know what we are talking about? You will, we play some awesome games and not only are they fantastic fun, they get you fit as well!

We have extensive links with Judo Clubs across Lancashire and offer each child that attend the club a free taster session at their nearest Judo Centre.

Your school will have the option of Judo Education coming into school for a full day, morning or afternoon.



Fencing – Antony Parkinson (Judo Education)

All equipment and teaching will be provided in the art of fencing. Children will be instructed on the basic moves of fencing and take each other on in a duel to put their new skills into action!

Your school will have the option of Judo Education coming into school for a full day, morning or afternoon.



Trampolining – Amy Davids (Wyre & Fylde SSP)

FLEETWOOD, THORNTON-CLEVELEYS SCHOOLS ONLY

Pupils will be able to learn the art of trampolining through a specially designed 6 week block of trampolining lessons. Children will be able to combine a series of moves to create a 10 bounce routine at the end of the course. Trampolining is closely linked with gymnastics; but has a fun dynamic by being able to combine gymnastic style moves on the bounce. The programme will run for 6 weeks; first come first serve basis. These sessions will be ran from September-October half term, October-December half term and January- February half term. Due to the nature of this sport, a maximum of 16 children will only be able to attend at one time to give more time to bounce! Each session will run from 1:15pm-2pm and 2:15pm-3pm. Don't miss out on this fantastic opportunity!

In addition to this, we will collect and return your children to Cardinal Allen (where sessions will take place) with the High School Mini Bus. **We are restricted with when the hall and trampolines are available at Cardinal Allen and this will be communicated with schools as soon as timetabling is available. We cannot compromise on these times however, we do need to plan accordingly so we therefore request that by signing up to this programme you will be committing and be required to fulfil the offered time slot. These will be issued by the end of summer term 2019.**

Programme breakdown

KEY INDICATOR 5: Increased participation in competitive sport



Your school already has the opportunity to take part in a vast array of traditional sports through your local PE Association or the School Games framework. These ten extra competitions are additional events within the WFSSP calendar which offer competitive opportunities for those pupils that do not traditionally represent school in the sporting arena. This year's extra competitions are:

- KS2 Aqua Splash
- KS1 Multi Skills
- KS1 Inclusion Multi Skills Festival
- Year 3/4 Inclusion Multi Skills Festival
- Year 3/4 Basketball
- KS2 Speedstacking
- Year 3/4 Football
- Year 3/4 Girls Football
- Year 5/6 Dodgeball

NEW 2019/20 JINGLE JOG – This will be a family, fun based muddy jingle jog which will be taking place at Rossall School (Wyre Schools) or AKS School (Fylde Schools). Schools will be able to bring up to 30 children each along with their parents to either of these events. This event will not be timed NOR will not be recognising positions, however, we will be recognising FUN, MUD and a Christmas Hats!!!! We encourage parents to attend too to take part in this fun event and who knows what obstacles you may meet along the way!?

NEW 2019/20 ULTRA VIOLET GLOW DODGEBALL – The clue is in the name, glow dodgeball is all about having fun, in the dark but with a twist. Each pupil involved will be required to wear anything that will GLOW in the dark. Glow sports are a current up and coming thing. The hall will be lit by Ultra Violet Lamps and all the equipment will be provided which will be bright, fun and fluorescent! It's an opportunity for the children to get involved with something completely different and experience the most fun event that is going to be happening! Its high impact, bright, happy and most importantly. FUN! Get involved.

WYRE PRIMARY SCHOOL CENTRAL VENUE FOOTBALL LEAGUE

FLEETWOOD, THORNTON, CLEVELEYS, POULTON & OVER WYRE SCHOOLS ONLY – Affiliation to poolfoot farm which includes:

- All fixtures for primary school Central Venue League at Poolfoot Farm
- Schools will have access to Poolfoot for any friendly matches they wish to organise
- Schools can arrange training sessions for their teams at Poolfoot Farm
- All schools will have the opportunity to attend a Fleetwood Town FC fixture as a team
- All players will have the opportunity for a discount on Parties @ Poolfoot Farm
- Schools can arrange end of term inter school competitions or events
- Schools can arrange to use Poolfoot Farm for their SPORTS DAYS at the year end



Sign up sheet

School.....

SPORTS PREMIUM KEY INDICATOR 1: HEALTH	PRICE	PLEASE TICK
Change 4Life Club	£200	
Change 4Life Festival	£40	
NEW! Year 1 Healthy Heads	£200	
NEW! Year 2 Healthy Heads	£200	
Year 3 Healthy Heads	£200	
Year 4 Healthy Heads	£200	
Year 5 Healthy Heads	£200	
Year 6 Healthy Heads	£200	
Playground Leaders Training	£200	
Health Programme	£200	
Yoga and mindfulness X2 HALF DAYS OR 1 FULL DAY – 5 CLASSES	£250	
NEW! Daily Mile Coordinator	£200	

SPORTS PREMIUM KEY INDICATOR 2 PHYSICAL EDUCATION		PLEASE TICK
Lancashire PE Membership (NEW SCHOOLS – Schools that DID NOT receive the Lancashire PE Membership as part of the 2018/19 Wyre & Fylde SSP Sports Premium Offer)		
1 Form Entry	£600	
2 Form Entry	£700	
3 Form Entry	£800	
Lancashire PE Membership (EXISTING SCHOOLS – Schools that DID receive the Lancashire PE Membership as part of the 2018/19 Wyre & Fylde SSP Sports Premium Offer)		
1 Form Entry	£350	
2 Form Entry	£450	
3 Form Entry	£550	
PE Associate Teaching & Learning Consultant	£650	
Dance Curriculum 5 week Support and lesson plans	£450	
NEW! KS1 Tea Dance	£100	
NEW! KS1 Tea Dance Choreography (6 hours)	£350	
NEW! Dance Competition Choreography (10 hours)	£550	
Wyre & Fylde SSP PE & School Sport Conference	£150	

Sign up sheet

School.....

SPORTS PREMIUM KEY INDICATOR 4 5 WEEK BLOCK OF EXTRA CURRICULAR CLUBS PLEASE NOTE THAT THE TARGET AGE GROUPS BELOW (INDICATED BY *) CAN BE NEGOTIATED WHEN SESSIONS ARE TO BE ARRANGED WITH THE DELIVERER		
	PRICE	PLEASE TICK
Dance (5 week 1 hours block OR Day of Dance?)	£200	
*Year 1/2 Multi Skills	£150	
*NEW! YEAR 3/4 Futsal	£150	
*Year 3/4 Tri Golf	£150	
KS2 Speedstacking	£150	
*Year 5/6 Tag Rugby	£200	
Basketball	£200	
Archery (Ratio 1:10)	£300	
Year 3/4 Mini Tennis	£150	
Quidditch	£200	
Judo (Full day, school day) OR.....	£200	
Judo (Morning 9am-12pm) OR.....	£150	
Judo (Afternoon 1pm-3:00pm)	£100	
Fencing (Full Day, school day) OR.....	£200	
Fencing (Morning 9am-12pm) OR.....	£150	
Fencing (Afternoon)	£100	
Trampolineing (FLEETWOOD THORNTON CLEVELEYS SCHOOLS ONLY)	£300	

SPORTS PREMIUM KEY INDICATOR 5 EXTRA COMPETITION		
	PRICE	PLEASE TICK
Aqua Splash Festival	£60	
KS1 Multi Skills Festival (revised format for 2019/20)	£50	
KS1 Inclusion Festival (revised format for 2019/20)	£50	
Year 3/4 Inclusion Festival (revised format for 2019/20)	£50	
Year 3/4 3v3 Basketball Competition	£50	
KS2 Speedstacking Competition	£50	
Year 3/4 Girls Football	£50	
Year 3/4 Football Competition	£50	
NEW! Year 5/6 Dodgeball Competition	£50	
NEW! Glow Sport Dodgeball	£60	
NEW! Jingle Jog	£50	

Wyre Schools Central Venue League Football – Poolfoot Farm Affiliation Fee ***This is for schools who also wish to be part of the 2019/20 Central Venue Football League***	£50	
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ANY FURTHER REQUIREMENTS:

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Service Level Agreement

PURPOSE OF DOCUMENT

This Service Level Agreement specifies the services provided by the Wyre & Fylde School Sport Partnership (WFSSP) to support schools in relation to the development of PE and School Sport.

DESCRIPTION OF THE SERVICES

WFSSP will work in partnership with schools to provide a comprehensive service with the objective to assist teaching staff and Headteachers in the development and delivery of PE and School Sport in an effective and professional manner.

Schools can choose to opt into the Sports Premium Combined Package which provides curriculum mentoring, competition, health and well-being programs and after school sports club provision. Alternatively schools can select which programmes they would like from the menu.

In addition, the Partnership will provide services and support from local and national resources / programmes, to increase young people's involvement and strengthen schools PE and Sport Offer.

SERVICE DELIVERY

Sports Premium Combined Package – This package consists of all of the delivery programmes below.

- Health
- Physical Education
- Extra-Curricular Coaching
- Extra- Competition

A manager / organiser role – A two-day a week position will be in place to provide strategic coordination and development of the Sports Premium packages, partnership activities and line management function to WFSSP Staff. This role will also deliver PALS training, Change 4 Life Festival, Support Extra Competition and the Physical Education element of the programme.

Assistant School Games Organiser Role – a three-day a week position in place to support competition delivery, deliver Extra Competitions, Trampoline and Playground Leader Training.

Service provider requirements of the School

The effectiveness of our service is partly dependent on commitment from each primary school. Therefore we require that schools:

- **Submit SLA response form to Lee Cadwallader by Friday 24th May 2019. Schools will then be contacted in the Summer term with a delivery plan for the coming academic year.**

For September 2019

- Nominate a Subject Coordinator responsible as main point of contact.
- Meet and honour commitments and deadlines set out by WFSSP ie commit to meeting timetable directives for the coming academic year so that the programme can be coordinated effectively across all schools.
- Be a proactive partner of the Wyre & Fylde SSP and take advantage of the service and opportunities on offer for the benefit of the young people in your school.

Qualifications and Experience

Wyre & Fylde SSP work closely with Lancashire Education Authority and Lancashire Sport along with national organisations such as Youth Sports Trust (YST) and Association for Physical Education (AfPE) to ensure that those delivering on the Sports Premium Offer meet national and regional regulations. Wyre & Fylde SSP view all original qualifications and CRB/DBS forms and ensure sports specific coaches possess a minimum National Governing Body (NGB) Level 2 qualifications. In order for deliverers to work on the programme they also possess Public Liability Insurance which is also available on request. In those instances where there is not a NGB for an activity we ensure that the deliverer has attended relevant training and possess qualifications and experience which complement the activity. THIS IS ALSO THE RESPONSIBILITY OF THE SCHOOL TO CHECK THE COMPETENCY AND QUALIFICATIONS OF THE RESPECTIVE INDIVIDUAL DELIVERER WORKING IN YOUR SCHOOL.

Communication

The first point of contact for schools is Lee Cadwallader at the Wyre & Fylde School Sport Partnership based at

**Cardinal Allen Catholic High School,
Melbourne Ave,
Fleetwood,
Lancashire,
FY7 8AY**

Tel: 01253 872659

Mobile: 07827 296059

Email: l.cadwallader@cardinalallen.co.uk



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Quality Assurance

WFSSP welcomes feedback from schools and partners in terms of service delivery, both positive and negative. This information is monitored and evaluated to improve service delivery. Feedback on the service should be forwarded to the School Games Organiser. In addition to this, WFSSP actively seeks feedback on performance at the conclusion of delivery, through case studies and / or simple annual questionnaire sent to subject leaders.

Notice of Termination:

A terms notice from either party in writing will be required to terminate the Service Level Agreement with effect from 31st March.

Length of the Agreement:

The provision of the services shall commence from: 1st September 2019 – 31st August 2020. At this stage the Sports Premium offer will be reviewed and a new offer issued for consultation and agreement.

Method Of Payment:

Schools will be issued an invoice as of 1st September 2019 for half of the academic year's subscription. Schools will then be invoiced in May 2020 for the remainder of the outstanding figure. This Service Level Agreement will be reviewed following the 2019/20 academic year to ensure it is fit for purpose and meets the needs of partner schools on an annual basis.

Next Steps

Upon receipt of your formal agreement we will then devise the delivery programme and timetable for the coming academic year which will be issued to member schools week commencing 8th July in order for preparations to be in place for September 2019.

FINAL NOTE

The sole purpose of the Sports Premium funding is to have an impact on the teaching and learning of PE and School Sport. We strongly advise that your school assigns a member of staff to work alongside external instructors and, when requested, team teach within delivery sessions and extra-curricular clubs (thus meeting Sports Premium Key Indicator 3). Please assign staff with very little if any experience of the activity taking place in order to improve the breadth of understanding within a new area of PE and School Sport. Please note that this this is not essential but is an ideal opportunity to develop the subject knowledge for future, sustainable delivery.

FORMAL AGREEMENT

The availability and range of services described above could vary depending on how many schools decide to become part of the partnership. The partnership infrastructure and therefore time table of service can only be confirmed when all schools have verified their position. The Sports Premium Offer will then be finalised to meet the requirements of all schools.

On behalf of:.....

I would like to confirm my preferences as listed on the document over leaf.

HEAD TEACHER

NAME:

CONTACT EMAIL:

please tick if you would like the head teacher to be included on the distribution list for all information regarding the sports premium offer and competition information

SCHOOL BURSAR

NAME:

CONTACT EMAIL:

Please tick if you would like the school bursar to be included on the distribution list for all information regarding the sports premium offer and competition information

PE COORDINATOR

NAME:

CONTACT EMAIL:

Upon receipt of the 2019/20 timetable, WFSSP Staff will contact your school the term prior to delivery to arrange a convenient time for the sessions to take place. Please state below if there are any days of the school week which you would prefer your afterschool programme to **NOT** be delivered on so that WFSSP have a starting point? As stated, we cannot guarantee that WFSSP timetabling will not clash with current school commitments; however, we will do our up most to do so.

Service Level Agreement

Service Level Agreement

For service delivery commencing September 2019 – August 2020

Memorandum of Agreement

For Services Provided By Wyre and Fylde School Sports Partnership

Between:

Name of School:

Postcode: Tel. No:

Headteacher:

And

Service Provider;

Wyre & Fylde School Sports Partnership
Cardinal Allen High School
Melbourne Ave
Fleetwood
FY7 8AY
Tel: 1253 872659

I agree to the cost of the Service Level Agreement as specified above to be invoiced from the 1st September 2019 and 1st May 2020.

Signature:.....

Head Teacher: Date:.....