

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£19695
Total amount allocated for 2021/22	£37696
How much (if any) do you intend to carry over from this total fund into 2022/23?	£23992.41
Total amount allocated for 2022/23	£39700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£39700

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<i>Health and well-being day.</i>	<i>This full day programme will provide children with a timetable of activities to explore mindfulness and wellbeing whilst providing coping techniques when dealing with stress and adversity.</i>		<i>£500</i>	<i>Impact to be measured through pupil questionnaires at the end of the sessions.</i>	
<i>Fleetwood Town coaching support at lunchtime.</i>	<i>Children to engage further with physical activity. Deliver intervention for groups of children where appropriate.</i>		<i>£5400</i>	<i>To ensure children are actively involved in regular physical activity. To target children who need extra intervention.</i>	
				<i>Engage and support children to take part in physical activity. Ignite children's interest to continue being involved in physical activity.</i>	

PE/Lunch Resources	New Equipment purchased as needed.	£13597.40	To ensure children are actively involved in regular physical activity.	To support staff and children to succeed in delivering/taking part in PE or Physical activity. Encourage children to achieve 60 minutes activity a day.
Healthy Heads Y2 & Y4	Healthy Heads will provide the opportunity for children to build coping mechanisms through value-based learning, which combines both classroom and physical activity.	£500	Impact to be measured through pupil questionnaires at the end of the sessions.	Will provide the children with an understanding of how to look after themselves physically and mentally and provide them with coping mechanisms.
Yoga and mindfulness full day.	Children will explore mindfulness whilst being provided with coping techniques when dealing with stress and adversity.	£250	Impact to be measured through pupil voice.	It will provide children with suitable coping techniques and they will be able to build on this.
Repairs to PE equipment	To ensure the equipment is safe for all to use.	£270.87 £20518.27	Regular checks to be done.	Provide children and staff a safe working environment. It will be checked regularly and fixed when needed.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Attendance at Wyre SSP annual conference - planning for a future with or without funding.	Attend conference. Share findings with staff at school. Begin planning for the year 2022-23.	£250	PE coordinator and Headteacher attended conference and is implementing actions during the school year. PE coordinator shared key points from the conference with colleagues during staff meetings.	Maintain contacts with CPD opportunities for PE Coordinator and any other staff identified as requiring specific support.
PE Lancashire Membership	Up to date PE Schemes linked to the APP. Training sessions.	£450	St Hilda's has continued to use the PE Passport App to support our teachers lessons and to use evidence of progression.	To continue embedding the different features within the app.
PE & School Sport Review & Vision (half-day)	To plan for the year ahead.	£50	Discuss with our SGO (Lee) the plan moving forward. We discussed pathways and how to engage and target children who are SEND.	To implement this and support the children in developing their FMS to support them further in accessing a range of activities.
Sports Day Opening Ceremony	To provide all children the opportunity to learn and perform a dance in front of their peers and parent's/guardians.	£350	See and discuss their performance and their feelings before and after the ceremony.	To provide children the opportunity to embed this further throughout the year. Enter the dance competition.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Curriculum Dance Delivery (Reception & Year 2)	To support and further develop the teacher's competence to deliver and assess dance during curriculum time.	£425	Impact to be measured through Teacher questionnaires before and after the unit of work.	Provide the teacher with the confidence needed to support their delivery. Also, pass on this new knowledge and understanding to support other colleagues.
CPD Trust Trails and Challenge EYFS Early Years PE Development Getting to Grips With PE at KSI KSI FMS Baseline Unit x 2 Dance and Gym at KSI Getting to Grips with Teaching OAA Getting to Grips With Teaching School Swimming x 4 Deep Dive in PE How to be an Effective Subject Leader PE APP Update INSET - differentiation Bee Stinger Netball x 3	To support and further develop the teacher's competence to deliver, differentiate and assess different areas of the PE curriculum. Further develop the role of PE coordinator to support the development of PE and Sport across the school.	£189 £215 £189 £99 each x 2 £189 £23,023.27 £189 x 4 £85 £350 £85 x 3 £100 £75.00 £1313 so far	Impact to be measured through Teacher questionnaires before and after the unit of work.	Provide the teacher with the confidence needed to support their delivery. Also, pass on this new knowledge and understanding to support other colleagues.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Yoga - KSI	<i>Give the children a wide range of opportunities to take part in different activities. To teach children relaxing techniques.</i>	£630	<i>Impact to be measured through pupil questionnaires at the end of the sessions.</i>	<i>Children will use this to support their own well-being moving forward.</i>
<i>A range of extra-curricular clubs are offered to KSI and KS2.</i>	<i>In order to increase participation of our pupils in physical activity and sports we will provide opportunities for children to be actively involved in a range of extra-curriculum clubs.</i>	£3100	<i>Impact to be measured through pupil voice.</i>	<i>Ignite children's interest in a range of sports. Increase participation in the future.</i>
Bikeability	<i>4 bikes and helmet set for bikeability training.</i>	£20	<i>Impact to be measured through pupil voice at the end of the sessions.</i>	<i>To provide children with the opportunity to develop their ability to ride a bike and safety outside of school.</i>

<p>Sports Day Opening Ceremony Dance for the whole school</p>	<p>Children throughout the school (in their teams) learned and performed a dance in front of their peers and adults at the opening ceremony.</p>	<p>£550</p>	<p>Impact to be measured through pupil/parent voice at the end of the session/year.</p>	<p>Provide children with the opportunity to perform and ignite an interest in dance and arts.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Provide nearly all children in KSI and 2 an opportunity to represent our school in a competition/game. Big focus on our AGT and SEND pupils.</i>	<i>KSI Multi Skills KSI Inclusion Multi Skills KSI Football Skillz! Y 3/4 Multi Skills Y 3/4 Inclusion Multi Skills Y 3/4 Football Y 3/4 Striking & Fielding Festival Y 3/4 Quad Kids Athletics Y 3/4 Football Y 3/4 Girls Football Y 5/6 Sportshall Athletics Y 5/6 Football Y5/6 Girls Football Y 5/6 "B" Team Football Bee Stinger Netball Y5/6 Inclusion Glow Dodgeball Y 5/6 Glow Dodgeball Y 5/6 Quaddkids Athletics Y 5/6 Orienteering</i>	<i>£60 each = £1140</i>	<i>Children have experienced new sports. Impact to be measured through pupil questionnaires at the end of the sessions.</i>	<i>Children have experienced a new sporting activity and it creates new interests.</i>

Provide children in Year 5 & 6 an opportunity to represent our school in a football league.	Wyre Schools Central Venue League Football - Poolfoot Farm Affiliation Fee	£100	Impact to be measured through pupil questionnaires at the end of the sessions.	Increase and develop their confidence. Children progress in to joining a football team outside of school.
Cover for the Teachers to attend CPD or take children to sporting events (swimming included).	Releasing teachers from class and providing cover.	£2302.94	Allow Teacher's to attend CPD in order to increase their competence in delivering PE.	Staff to continue to share their knowledge and skills with the rest of the school. Questionnaires and discussions with other staff regarding future training and courses will be evaluated regularly to ensure staff are confident and knowledgeable in delivering PE lessons.
To provide an opportunity for children to represent the school in an inter-school competition.	Transport for children to and from events.	£540	By providing transport this will encourage more children to engage with competitive sport during the school day.	Encourage and provide children the opportunity to represent the school. Develop their confidence for future events.
All children who participate in competitive sports, to have a suitable sports kit to represent the school team.	As children are participating in competitive and friendly games, children need suitable sports attire to represent their school when competing.	£1555.55	All children will have a suitable sports kit to represent our school. This will ensure our children will feel part of a team and will enjoy representing our school wearing the	Impact to be measured through pupil questionnaires at the end of the sessions.

			<i>school sports kit.</i>	
<i>All staff who deliver PE will be provided with a school PE kit that has the school logo on.</i>	<i>Staff to be ready to deliver PE and model this to the children. Make it more high-profile across school.</i>	£879.05 = £35461.81	<i>Staff and children to have a positive attitude towards delivering and taking part in PE.</i>	<i>Positive impact to filter throughout the adults and children.</i>

Signed off by	
Head Teacher:	Mrs Jane Curl
Date:	21 st July 2023
Subject Leader:	Mr Will Leatham
Date:	21 st July 2023